

## CULTURAL CONNECTIONS – WHAT A GREAT NIGHT!

Thank you to all of the families who attended our annual Cultural Connections event last night. It was a great success, bringing together our community to celebrate the many cultures that make up the amazing Richmond Rose community.



## CULTURAL CONNECTIONS – WHAT A GREAT NIGHT!



Thank you to our school council and all of the volunteers who made this event such a great success!!!



## EQAO Information

### EQAO Assessment 2017-2018 School Year

Between May 22<sup>nd</sup> and June 1<sup>st</sup> students in Grade 3 and 6 will be taking part in the provincial Assessment of Reading, Writing and Mathematics. This assessment is administered in all Ontario's publicly funded school system by the Education Quality and Accountability Office (EQAO), an independent agency of the Government of Ontario.

This assessment consists of two booklets assessing language and a third booklet assessing mathematics. Each booklet is made up of two sections, for a total of six sections. Each section will take about one hour to complete. The administration of the six sections will be spread out across the nine-day window.

EQAO assessment questions are directly based on the expectations set out in *The Ontario Curriculum*, which is what teachers teach in the classroom every day. Therefore, students do not need to prepare in any special way. Students will write the test in their regular classrooms with their regular teachers and are simply encouraged to do their best and show what they know.

In September of 2017, EQAO will send our school a report on each student's achievement on the assessment, and we will share with those families at that time. Student results are private and will give families an indication of his or her achievement in relation to Ontario's high provincial standard. The standard, or Level 3, represents the range from B- to B+. Meeting the standard means that a student has a solid grasp of the required knowledge and skills, which is a good indication that he or she will be ready for the next grade. The results of the assessment do not affect student grades or report card in any way. They do, however, give information about each grade 3 and 6 student's progress to add to the overall picture.

Families can use the information that EQAO assessment results provide about their child's strengths and areas needing improvement to celebrate his or her progress. It can also help parents in discussions with teachers. We can use it as a school community, along with other information, to guide our school improvement initiatives for reading, writing and mathematics. This benefits not only the students who are being assessed but all the students in our school. The results are also used by our school board and the Ministry of Education to direct attention and resources where they are needed.

For more information about EQAO and to view a sample of its assessments, you are encouraged to visit [www.eqao.com](http://www.eqao.com).

**Families of children in grade 3 and 6 please take note of the following dates for our EQAO assessment.**

**Wednesday May 22<sup>nd</sup> to Monday June 1<sup>st</sup>**

## FIT SPIRIT

Grade 7 - "I met friends from other schools, danced near the stage and even met some Olympians! During the run, it was really fun because so many people were trying new things."

Grade 8 - "Going to Fit Spirit is really inclusive and fun, and at the same time, you are physically active and improving your health. Other than running the 5 or 10 kilometers, you can also engage in entertaining activities, such as the trampoline, rock climbing, and badminton. Overall, the Fit Spirit Celebration was an exciting event with music and the chance to make new friends across Ontario."



## INTERMEDIATE HOMEWORK CLUB

At the Homework Club, intermediate students at Richmond Rose Public School can work on homework, projects, and play literacy and math based games with student mentors from Bayview Secondary School.

Here, students are able to get support from the mentors, ask questions about high school, and even get a friend when they graduate. They also have access to school staff, school computers, the printer, books, math manipulatives, and board games.

The Homework Club takes place every Tuesday and Thursday after school until 4:30pm in the library.



## MOVING

**If you know you will not be returning to Richmond Rose next year, due to extended travel, moving, etc. please make sure to contact the office to let us know.**

**Thank you.**



## TRACK AND FIELD



**Thank you to Mr. Sandiford and Mr. Mah for running another successful Track & Field day earlier in the week. We wish all of the students moving to the area track and field day all the best at their events.**

## Supporting Students during the Month of Ramadan

Please let your child's teacher know if your son or daughter requires any accommodations during the month of Ramadan. We are able to support students and families in a variety of ways.

## SAVE THE DATE

Check out the Google calendar on our website for more information....

- **June 20<sup>th</sup> Grade 8 Graduation**

5 – 7 Graduation Ceremony @ Richmond Green SS & 7:30 - 10:30 Optional Graduation Celebration @ Sheraton Parkway

## Richmond Rose – TOUCHSTONE

At Richmond Rose, we take responsibility for our work, words and actions.

We put in our best efforts, enjoy our successes, and learn from our mistakes.

We embrace each other's differences and care for each other's feelings.

We think before we speak and use words that are appropriate for school.

Our community is a safe community; a place where we treat people with kindness, respect and dignity.

No one is afraid at our school.

At Richmond Rose, we are free to succeed!



## Richmond Rose PS - Class Placement Parent Input 2018-2019

In the near future, school staff will begin organizing classes for September 2018. Classroom teachers, Special Education and ELL (English Language Learner) teachers, as well as, the Principal and Vice-Principal are involved in the class placement process. A great deal of time and consideration goes into placing students in the most positive learning environment possible, given each students' skills, knowledge, attitude and work habits. Creating balanced classrooms throughout the school is always our goal.

Classes at each grade level are formed using a variety of important criteria such as:

- Class size consistent with board and Ministry;
- Placement of English Language Learners and Special Education students.
- Gender balance in each class.
- Promoting positive special relationships while minimizing unproductive associations.

To assist us in the process of classroom organization, we invite parents to provide input by completing this form and returning it to Mr. Philp or Ms. Scott as soon as possible.

Please note:

- Requests for specific teachers cannot be accommodated.
- There will be combined grades in our school organization, and children can be in a combined grade for more than one year.
- Final decisions about class placements are the responsibility of the school.
- A possible re-organization at the end of September may require school staff to move students.

Name of child: \_\_\_\_\_

Current Homeroom Teacher: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Name of Parent(s) / Guardian(s): \_\_\_\_\_

Information about your child's learning that would be helpful when determining his/her class placement. (e.g. works well independently, works well in small groups, needs teacher direction)

Students with whom she/he has positive classroom relationships:

Additional information:



# Connected PARENTING

## Connected Parenting Workshop

**WHO:** Jennifer Kolari, M.S.W., R.S.W., author and founder of Connected Parenting is a therapist who has been helping children, teens and families get connected for 20 years.

Teaching techniques used by therapists, Connected Parenting empowers parents to use mirroring and empathy to attune to their child's feelings. This helps to set limits, shift negative behaviours and avoid ugly power struggles. Parents learn to help their children and teenagers organize and control their emotions – so they become more confident and emotionally resilient.

**WHAT:** A workshop on how to use the tools that therapists implement to help children develop the emotional and neurological hardware they need to deal with whatever life throws at them! As the author of Connected Parenting, Jennifer will discuss her CALM technique which helps to de-escalate behaviour while building trust and increasing emotional resilience in children

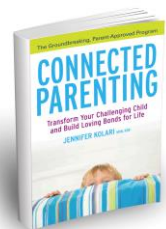
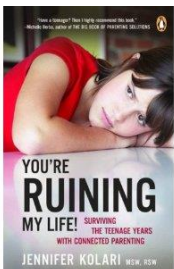
**WHEN:** Thursday May 17, 2018 7 to 9pm

**WHERE:** Richmond Green Secondary School

**TO REGISTER:** [bit.ly/CPWmay17](http://bit.ly/CPWmay17)



**Jennifer Kolari**, M.S.W., R.S.W. Founder of Connected Parenting  
[jenniferkolari@connectedparenting.com](mailto:jenniferkolari@connectedparenting.com)



Jennifer Kolari's books are available at all major booksellers in Canada and the U.S.